



School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

**Kinsler Elementary School: School Contact Information 2008-2009**

<b>District</b>	Okinawa	<b>Web Address</b>	<a href="http://www.kinsler-es.pac.dodea.edu">http://www.kinsler-es.pac.dodea.edu</a>
<b>Grades</b>	PK-5	<b>E-Mail Address</b>	PRINCIPAL_*KINSERES@pac.dodea.edu
<b>Enrollment</b>	291	<b>Phone Number</b>	Civ: 011-81-6117-37-3008 DSN: 637-3008/3422

**Kinsler Elementary School: School Improvement Goals 2008-2009**

<b>Goal 1:</b> All students will improve their reading comprehension skills across all curricular areas.	<b>Goal 2:</b> All students will improve their problem solving skills in all curricular areas.
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**Kinsler Elementary School: Academic Indicators 2008-2009**

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

Terra Nova		
	Reading	Mathematics
Overall School Proficiency	59%	53%
DoDEA CSP Proficiency Goal	75%	75%
National Average Proficiency	50%	50%

DoDEA proficiency goals are outlined in DoDEA's Community Strategic Plan (CSP). Overall school proficiency is the percentage of students At and Above the 75% level. Please note: DoDEA does not fall under the Elementary and Secondary Education Act (No Child Left Behind - NCLB).

SAT Scores for College Bound Graduating Seniors of 2009		
Subtest	Score	Percentile
Combined	-	-
Critical Reading	-	-
Mathematics	-	-
Writing	-	-

SAT scores taken from school years 2007 - 2009 tests.

**Kinsler Elementary School: School Profile 2008-2009\***

Race		
	Number	Percent
American Indian or Alaskan Native	<20	-
Asian	22	8%
Black/African American	47	16%
Hawaiian or Pacific Islander	<20	-
White	113	39%
Multi-Racial	81	28%
Declined to State	25	9%

Service Branch		
	Number	Percent
Air Force	<20	-
Army	<20	-
Marines	245	84%
Navy	<20	-
Coast Guard	<20	-
Civilian	29	10%
Other	<20	-

Gender		
	Number	Percent
Male	142	49%
Female	149	51%

English Language Learners		
	Number	Percent
Limited English Proficient	39	13%

Special Education		
	Number	Percent
Receives Special Education Services	39	13%

\*Percentages may not equal 100 due to rounding



**Kinser Elementary School: Terra Nova Performance By Student Group 2008-2009\***

Terra Nova 2008-2009								
Subject	Student Characteristic	Number of Students	Overall Proficiency	Performance Level (%)				
				Above Standard 76th-99th Percentile	At Standard 51st-75th Percentile	Partially Met Standard 26th-50th Percentile	Below Standard 1st-25th Percentile	
Reading	<b>All Students</b>	<b>112</b>	<b>59%</b>	<b>23%</b>	<b>36%</b>	<b>29%</b>	<b>13%</b>	
	Grade	3	39	<b>51%</b>	21%	31%	28%	21%
		4	38	<b>61%</b>	18%	42%	32%	8%
		5	35	<b>66%</b>	31%	34%	26%	9%
	Gender	Male	54	<b>56%</b>	20%	35%	33%	11%
		Female	58	<b>62%</b>	26%	36%	24%	14%
	Race & Ethnicity	Asian	<20	-	-	-	-	-
		Black	32	<b>53%</b>	34%	19%	34%	13%
		Hispanic/Latino	<20	-	-	-	-	-
		Multiracial	22	<b>59%</b>	18%	41%	18%	23%
		White	38	<b>63%</b>	21%	42%	29%	8%
Mathematics	<b>All Students</b>	<b>112</b>	<b>53%</b>	<b>28%</b>	<b>25%</b>	<b>28%</b>	<b>20%</b>	
	Grade	3	39	<b>54%</b>	38%	15%	31%	15%
		4	38	<b>45%</b>	24%	21%	29%	26%
		5	35	<b>60%</b>	20%	40%	23%	17%
	Gender	Male	54	<b>50%</b>	28%	22%	33%	17%
		Female	58	<b>55%</b>	28%	28%	22%	22%
	Race & Ethnicity	Asian	<20	-	-	-	-	-
		Black	32	<b>44%</b>	28%	16%	31%	25%
		Hispanic/Latino	<20	-	-	-	-	-
		Multiracial	22	<b>55%</b>	32%	23%	23%	23%
		White	38	<b>55%</b>	26%	29%	29%	16%

\*Percentages may not equal 100 due to rounding